

CCHS

Course Registration Handbook



Calvary Christian School-Wide Curriculum Goals

CCS Graduates will be able to understand and proclaim Christ Preeminent (Colossians 1:15-20) through:

1. Knowing Jesus Christ personally as Lord and Savior

“Abide in Me, and I in you. As the branch cannot bear fruit of itself, unless I abide in the vine, neither can you, unless you abide in Me. I am the vine; you are the branches. He who abides in Me and I in him, bears much fruit; for without Me you can do nothing.”- John 15:4-5

2. Communicating Effectively

“Go therefore and make disciples of all the nations baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo, I am with you always, even to the end of the age.”- Matthew 28:19-20

3. Thinking critically to wisely evaluate information, ask questions, and solve problems as lifelong learners.

“Behold, I send you out as sheep in the midst of wolves. Therefore, be wise as serpents and harmless as doves.”- Matthew 10:16

4. Thinking creatively to ask questions, solve problems and innovate for the benefit of society and the glory of God.

“And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to the God the Father through him.” –Colossians 3:17

5. Building healthy relationships that foster Christ-like behavior with family, friends, church and community.

“For as the body is one and has many members, but all the members of that one body, being many, are one body, so also is Christ. For by one Spirit, we were all baptized into one body-whether Jews or Greeks, whether slaves or free- and have all been made to drink into one Spirit. For in fact the body is not one member but many.”-1 Corinthians 12:12

6. Appreciating design and beauty as a reflection of God’s creative nature.

“I will meditate on the glorious splendor of your majesty, and on your wondrous works”- Psalm 145:5

7. Living a healthy lifestyle that honors God.

“Now may the God of peace himself sanctify you completely; and may your whole spirit and soul, and body be preserved blameless at the coming of our Lord Jesus Christ.”-1 Thessalonians 5:23

8. Cultivating academic gifts in reflection of God given ability.

“Therefore, I remind you to stir up the gift of God which is in you through the laying on of my hands. For God has not given us a spirit of fear, but of power and to love and to a sound mind.” -2 Timothy 1:6-79.

9. Applying a Biblical Worldview to all

“For of Him and through Him and to him are all things, to whom be glory forever. Amen.”-Romans 11:36

10. Wisely using technology in a way that honors God, enhances communication and facilitates organization and productivity.

“And this is my prayer that your love may abound more and more knowledge and depth of insights. So that you may be able to discern what I best and may be pure and blameless until the day of Christ, filled with fruit of righteousness that comes through Jesus Christ-to the glory and praise of God.”-Philippians 1:9-11

Graduation Requirements for Calvary Christian

Subject	Credits Required	Courses
English	4	Comp., Intro. to Lit., Amer. Lit, Brit. Lit
Math	4	Alg. 1, Geo., Alg. II, Pre-Calc., Calc., Statistics <i>*Must include Alg. II or approved equivalent</i>
Science	3	Physical, Environmental Science, Biology, Chem., Anatomy, Physics
Health	.5	½ year of Health
Physical Education	.5	Students who participate in athletics for two full seasons receive their P.E. credit and may opt out of gym
Electives	5	Student Choice – Must include 1 fine arts
Bible	4 (1 credit each year)	Taken each grade level
Social Studies	3.5	World History, U.S. History, Gov./Econ.
ESM (service week)	.25	Student Choice
Required Credits	24.75	

CCS Honors Diploma (8 of the 9 criteria must be met to be eligible)

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|------------------------------------|--|
| 1. 4 units of English | 6. 1 unit of fine arts |
| 2. 4 units of Math | 7. 4 unit of Bible |
| 3. 4 units of Science | 8. Overall, 3.5 GPA |
| 4. 4 units of Social Studies | 9. Obtain a score of 27 or higher on ACT |
| 5. 3 units of one foreign language | (or) 1210 on SAT or higher |

CCS Honor Awards

Students must be enrolled in a minimum of five credits at CCS to be eligible for recognition on the CCS Honor Roll.

- Superior – All A's and a GPA of 4.0 for each quarter
- High Honors – GPA of 3.75 or higher
- Merit – GPA of 3.5 or higher (no D's)
- Achievement – GPA of 3.0 or higher (no D's)

Valedictorian: The CCS Board wishes to recognize the graduating senior(s) with the highest accumulated GPA as the Valedictorian of the graduating class. A student must have attended CCS High School for at least two full years.

Salutatorian: The CCS Board wishes to recognize the graduating senior(s) with the second highest GPA as the Salutatorian of the graduating class. A student must have attended CCS High School for at least two full years.

Schedule Changes: Changes will be made for extenuating circumstances only with prior approval from the administration. At the start of each semester, there is a **two-week grace period** where students could change and/or add/drop a class without it reflecting on their transcript. If a class is dropped after the two-week grace period, it will show a “W” (Withdrawal) on the transcript.

COURSE OF STUDY

The course of study at Calvary Christian is predominantly college preparatory. Students pursuing most of the programs and achieving passing grades therein will meet least minimum requirements (and in most cases, maximum requirements) for college admission.

Within this college preparatory framework, every student will be exposed to ample opportunity to discover develop their true character potential. It is the responsibility of each student, working with the support of the faculty and administration, to make sure that they have the required courses and credit for both graduation and for admission to the college of their choice.

REGISTRATION & SCHEDULING

Each student entering high school must make a curriculum choice pertaining to his/her high school course of study. Careful thoughts should be given to them after high school goals. Course selections must be approved by the parents. Careful thought needs to be given to what program a student will pursue to eliminate scheduling problems later.

ADDITIONAL CRITERIA FOR EARNING A CALVARY CHRISTIAN DIPLOMA

Complete twenty-four (24) hours of community outreach for each year enrolled. Students must fulfill this requirement to pass Bible.

1. Mathematics units must include 1 unit of Algebra II or an equivalent.
2. Science units must include 1 unit of physical sciences, 1 unit of life sciences, and 1-unit advanced study in one or more of the following physical sciences; advanced biology or other life science; astronomy, physical geology, or other earth or space science.
3. Social studies units must include at least ½ unit of American history and ½ unit of American government.

PERFECT ATTENDANCE

For a student to receive an award for perfect attendance, they must be in school all day, every day with no tardiness or early dismissals. (Final decision will rest with the administrator).

COMMUNITY SERVICE

High School students (grades 9-12) will need 24 hours of community service per year, a total of 96 hours for their high school career. ESM week can contribute to this. Any volunteer hours that students do not get paid can be counted. They can get their logs to keep track of hours from their Bible teacher. They will keep track of their hours, get the appropriate signatures, and turn in completed hours to their Bible (homeroom teacher).

For the 2024-2025 school year, Calvary will be moving to a 10-point grading scale.

Graduation Requirements under the Ohio Core

Beginning with the graduating class of 2014 requirements for graduation from every public and chartered nonpublic high school shall include twenty units that are designed to prepare students for college and the workforce. CURRICULUM REQUIREMENT STATE MINIMUM

Subject	Credits Required	Courses
English	4	Composition (9 th) Introduction to Literature (10 th) American Literature (11 th) British Literature (12 th)
Math	4	Pre-Algebra or Algebra I or Geometry (9 th) Geometry or Algebra II (10 th) Algebra II or Pre-Calculus (11 th) Pre-Calculus or Calculus or Statistics (12 th) <i>*Must include Alg. II or approved equivalent</i>
Science	3	Physical Science or Life Science (9 th) Life Science or Biology (10 th) Chemistry or Physics or Anatomy (11 th or 12 th)
Health	.5	½ year of Health (9 th or 10 th)
Physical Education	.5	Participating on two athletic teams earns .5 P.E. Credit (9 th or 10 th)
Electives	5	Student Choice – Must include 1 fine arts
Social Studies	3	World History (9 th) U.S. History (10 th) Government (.5 year – 11 th or 12 th) Economics (.5 year – 11 th or 12 th) World Geography (.5 year – 12 th)

CCS CLASSIFICATION/STATUS

Freshman	Promotion from 8th grade
Sophomore	6 units of credit earned
Junior	12 units of credit earned
Senior	18 units of credit earned

Only credits earned in classes passed are counted as units of credit earned. Students must pass the number of credits required to obtain a certain class status.

EDUCATIONAL OPTIONS

College Credit Plus

This program permits high school students to earn college and high school graduation credit through the successful completion of college courses. Information is available on the academics tab of the school website.

Credit Flexibility

Credit Flexibility has been established with the class of 2014 and beyond, the Board shall provide opportunities to grant credit to any high school student who is not enrolled in the course but has exhibited a reasonable level of knowledge of the subject matter which may include a final exam, portfolio, project, presentation, or other established means. Credit Flexibility shall be counted toward the required number of credits needed for graduation. Flexible credits shall be counted toward any subject area requirement and any course requirement. Once flexible credit is earned in a subject area, a student may not receive further credit for a lower sequent course in the same subject.

PREPARATORY TRACT

This program is designed to meet minimum college requirements. Additional electives should be carefully considered and chosen to best prepare a student for their area of interest in college. The student should also choose courses which will help prepare them for the ACT/SAT as well as help them to compete for scholarships.

Students planning on college should consult with the administrator about specific post high school programs and institutions as soon as possible. The minimum of core courses recommended for admission to Ohio colleges, includes the following units: English (4), Math (3) (Algebra I, Geometry, Algebra II and up), Science (3), Social Studies (3), Foreign Language (2), Fine Arts (music/art) (1). It should be noted that this is the minimum and additional units will be needed depending on what college program you wish to enter. Most colleges will require you to take and pay for a “refresher” level course if you’ve not had math or science your senior year.

Course Study Descriptions

ARTS

PERFORMING ARTS

At CCS, students develop their artistic abilities through instruction and performance opportunities. Students use their talents to honor and praise the Lord while learning how to make every expression of their talent an act of worship. Students also develop social skills and make lasting friendships as they work cooperative with one another. As part of their grade, students are expected to practice, rehearse, and give concerts outside of their regular class time.

CHOIR (fine art)

Full Year

Credit: .5

Students will become acquainted with various types of choral literature and will aid in the development of musical and expressive skills in performance. Students learn the basic disciplines of sight reading, interpretation, dynamic contrast, voice and breath control, tone quality as well as balance and blend. Students are expected to work to achieve high standards both as group and individually. The concert choir performs at 2-3 concerts per year as well as contests. Additional opportunities are available through honor choirs (both local and out of state), solo and ensemble contests and individual solos. Daily participation as well as concert attendance all count toward the final grade.

BAND (fine art)

Full Year

Credit: .5

Some school owned instruments are available for a small rental fee. Students will be offered performance opportunities including (but not limited to) chapel band, Jazz band, solo, and ensemble. Students will be given the opportunity to excel at many different styles of music. There are many commitments required for band that count toward your final grade. These requirements will be listed in the band handbook.

Course Study Descriptions

VISUAL ARTS

Our visual arts program inspires students to see and appreciate God's design and beauty in all creation. Each class focuses on the elements and principle of design (color, line, pattern, shape, texture, and value). Different artist, style and techniques are introduced and discussed. Students create a variety of original works using multiple mediums.

High School Art

The high school art course is exploratory in nature, and the students are expected to have acquired a basic understanding of drawing, design, and painting. The art classes provide an opportunity to stimulate creativity, develop problem-solving skills, and to promote understanding and appreciation of the arts. Emphasis is placed on developing more technical skills as well as allowing students to individually expand in their own areas of interest.

Painting

Semester

Credit: .5

Cost: none

Lower-level art class perfect for beginners or those wanting to build confidence in a variety of painting media. Techniques, art elements, principles of design, and a bit of art history are taught alongside a lot of art creation! 'Making it to learn it' is a huge fundamental of this class. Students will be able to work with watercolor, acrylic, and oil paint throughout this year long course. This course is essential if Design, Advanced Art, or Sculpture are courses the student may be interested in in the future. Not applicable to students that have already taken the course. Cell phones are not permitted in the studio classroom, plan accordingly.

(Alternates annually with the Drawing course)

Design

Semester

Credit: .5

Cost: none

Intermediate level art, yearlong course. Painting or Drawing is a requirement for the individual wishing to take this course, unless instructor approves otherwise. This course will cover multiple different media, approaches, and areas of creation. Design requires artists to have a base knowledge of art elements & principles of design so as to be able to put them to use in finished works of art. Artist statements are required to show higher level thinking and application. With the exception of the photography unit, cell phones are not permitted for use in the studio classroom, plan accordingly.

(Alternates annually with the Sculpture course)

Advanced Art

Semester

Credit: .5

Cost: none

Higher level art course. Students will need to be able to work independently as they create a variety of projects throughout this year-long course. Students write art contracts and engage in a teacher conference prior to the creation of each project. Once approved, students spend their time in studio art production. Appropriate for grades 10-12. A lower or intermediate level course is a pre-requisite and instructor approval is required. Cell phones are not permitted in the studio classroom, plan accordingly.

Course Study Descriptions

VISUAL ARTS

Drawing

Semester

Credit: .5

Cost: none

Basic techniques and fundamentals of creating 2-dimensional works of Art are the focus of this yearlong course, allowing students of all levels of artistic ability to achieve some level of success. Techniques, art elements, principles of design, and a bit of art history are taught alongside a lot of art creation! Learning is achieved through creating. Students will be able to work with a variety of dry media such as: graphite, ebony, pen & ink, chalk pastel, oil pastel, and colored pencil. Subjects practiced will be portraiture, figure drawing, still life models, perspective, and landscapes. This course is essential if Design, Advanced Art, or Sculpture are courses the student may be interested in in the future. Not applicable to students that have already taken the course. Cell phones are not permitted in the studio classroom, plan accordingly.

(Alternates annually with the Painting course)

Sculpture

Semester

Credit: .5

Cost: none

Students will be exploring the process of, building, and exhibiting 3-dimensional works of Art. Some examples of explored media for the course will be wire, cardboard, newspaper, and clay. This is an intermediate level, yearlong course. Painting or Drawing is a requirement for the individual wishing to take this course, unless instructor approves otherwise. Sculpture requires artists to have a base knowledge of art elements & principles of design so as to be able to put them to use in finished works of art. Artist statements are required to show higher level thinking and application. Cell phones are not permitted for use in the studio classroom, plan accordingly. *(Alternates annually with the Design course)*

Advanced Art

Semester

Credit: .5

Cost: none

Higher level art course. Students will need to be able to work independently as they create a variety of projects throughout this year-long course. Students write art contracts and engage in a teacher conference prior to the creation of each project. Once approved, students spend their time in studio art production. Appropriate for grades 10-12. A lower or intermediate level course is a pre-requisite and instructor approval is required. Cell phones are not permitted in the studio classroom, plan accordingly.

Course Study Descriptions

ENGLISH

ENGLISH 9 - Composition

Full year

Credit 1

The course is designed to expose students to genres of writing and provide a firm foundation in the basics of the writing process preparing them for more advanced high school classes, college course and the future workplace. Students will have guided instruction and practice with the entire writing process. Students will strive for individual growth and progression in the skill of written communication in the various forms of rhetoric including narration, persuasion, literary response, research and workplace writing.

ENGLISH 10 - Intro to Literature

Full year

Credit 1

This course is an integration of literature, the writing process, and grammar. Literary genres including the short story, novel, poetry, and drama are covered. Sustained silent reading, vocabulary, and a journal are covered. An introductory speech unit and research composition is also required.

ENGLISH 11 - American Literature

Full year

Credit 1

This course is an in-depth study of American Literature including history important for the comprehension of literature. Vocabulary and writing are integrated with literature. Literature is studied chronologically emphasizing each major era of literary creativity. In addition, terms which emphasize ideas and thoughts of periods, will also be introduced. A research project is required. Note taking, reading and personal study is necessary.

ENGLISH 12 - British Literature

Full year

Credit: 1

This course is an in-depth study of British Literature including history, which is important for the comprehension of literature. One quarter of speech will be covered. Literature is studied chronologically, focusing on historical events, which affected writing. In addition to reading on a daily basis, students will be writing a variety of short papers, including argumentative informative, persuasive, descriptive, and expository. A unit of grammar is required in addition to writing and reading. One major Shakespearean drama is read. A senior research paper is required for graduation.

Course Study Descriptions

College & Career Life Planning

Full Year

Credit 1

This course is designed to better prepare students for the next stage of life after high school. Students will look at a variety of topics including financial literacy, effective study habits, time management, career planning, interview skills, public speaking, leadership qualities and networking. Speeches, group projects, written responses, group discussion and tests will be required.

BIBLE

Full year

Credit: 1

This is a required class for each year a student is enrolled at CCS.

9th grade Bible is a study of the Old Testament.

10th grade Bible is a study of the New Testament.

11th grade Bible is focused on developing a Christian worldview.

12th grade Bible is focused on the Christian life.

HEALTH AND PHYSICAL EDUCATION

HEALTH

Semester

Credit: .5

Cost: none

Required for graduation Both mental and physical hygiene are surveyed. Structure and functions of the body are studied with emphasis on disease prevention and control. Group and individual psychological and physical problems are approached from the standpoint of daily living.

PHYSICAL EDUCATION

12 Weeks

Credit .5

Cost: none

Beginning with the class of 2014, physical education is a required course. The purpose is to stress the importance of a sound body using calisthenics, games, and other competitive physical activities. The students should acquire the desire to maintain lifetime physical fitness and health. Students are required to dress in gym clothes and participate. Since this course depends on participation, students who do not dress cannot “make up” the word. After 15 non-participation days for a semester the student will be transferred to study hall and receive an “F” for the semester. The only exceptions will be for medical reasons with a doctor’s certificate. Participation on two athletic teams will also receive ½ PE credit. *If a student plays two sports at Calvary, then they can get their PE credit waived.*

Course Study Descriptions

FOREIGN LANGUAGE

Spanish I

Full year

Credit: 1

Cost: none

Listening, speaking, reading and writing are the skills emphasized in Spanish I. Thorough study of cultural differences and similarities will provide the student with a better understanding of the Spanish language.

Spanish II

Full year

Credit: 1

Cost: none

The purpose of Spanish II is to build on the basic skills acquired in Spanish I. Students continue to learn the language through practice in the skills of listening, speaking, reading and writing. Students will be required to do several small individual and small group projects to further their language proficiency in real life situations.

Spanish III

Full year

Credit: 1

Cost: none

Spanish III will include instruction of advanced grammar skills as well as an introduction to literature and art. There is added emphasis on the ability to speak Spanish, especially in class. Literature and the customs of various Spanish peoples are studied during the year.

MATHEMATICS

ALGEBRA I CP

Full Year

Credit: 1

Cost: none

Algebra I is a course that deals with the following strands: algebra foundations, functions & relations, equations, linear equations & functions, polynomials, rational expressions & functions, quadratic equations & functions, absolute-value equations & inequalities, and probability & data analysis. *(8th grade will count as 1 high school credit)*

GEOMETRY CP

Full year

Credit: 1

Cost: none

Geometry is the study of geometry foundations, logic and reasoning, construction, coordinate geometry, congruent triangles, similar triangles, polygons, quadrilaterals, right triangles & trigonometry, circle, solids and transformations.

Course Study Descriptions

MATHEMATICS

ALGEBRA II CP

Full year

Credit: 1

Cost: none

Algebra II is a continuation of Algebra I that deals with number sense and foundations of algebra, linear functions, matrices, sequences/series/logic, polynomials & polynomial functions, rational & radical functions, linear systems, probability & statistics, quadratic functions, trigonometry, exponentials & logarithmic functions, and conic sections.

PRECALCULUS

Full year

Credit: 1

Cost: none

This class will deal with foundations (calculators, exponentials, and logarithms, complex numbers) equations and inequalities, functions and graphs, and limits, geometry, sequences and series, matrices, trigonometry, applied mathematics, and proofs.

CALCULUS CP

Full year

Credit: 1

Calculus includes foundations, functions, graphs, and limits, axiomatic geometry, trigonometry, and analytic geometry (rectangular coordinates, equations, graphs, lines, limits, and conics). Area of study will include functions, derivatives, integrals, and polynomial approximations and series. Prerequisite is three years of math.

FINANCIAL LITERACY

Semester

Credit: 1

Financial literacy is a practical study in money management. CCS will be partnering with Cedarville University for options with this class.

SCIENCE

PHYSICAL SCIENCE CP

Full year

Credit: 1

Cost: none

This class is an introduction to the world of physics and chemistry. It provides the necessary foundation of knowledge and theory for subsequent science courses. Through practical Bible integration, students learn that a Christian worldview permeates true science. The class begins with basic information regarding matter and measurement; then builds on that beginning the essential information of classical physics. Students will be equipped to study the structure of the atom, compounds and chemical reactions, mixtures, and solutions.

Course Study Descriptions

SCIENCE

BIOLOGY CP

Full year

Credit: 1

Cost: none

This class will demonstrate God's power and glory in creation as they learn about cellular biology, genetics, taxonomy, microbiology, botany, zoology, and the human anatomy. Topics include creation and evolution, human cloning, abortion, and stem cell research. God's scripture will be the ultimate authority and students will be encouraged to develop a biblical perspective about these topics. Labs include dissection and microscope work.

CHEMISTRY CP

Full year

Credit: 1.25

Cost: none

Prerequisite: algebra I and biology

Chemistry is the study of matter, elements, chemical bonding, gases/liquids/solids/solutions/chemical equilibrium, acids/bases/salts, oxidation-reduction reactions, organic chemicals and biochemistry, modern material, nuclear chemistry, and the changes it undergoes. Laboratory experiments and reports are included.

PHYSICS CP

Full year

Credit: 1.25

Cost: none

Prerequisite: algebra II

The physics course studies matter, energy and their relationships. Main topics include kinematics, energy transfer, waves, heat, light and sound, while stressing a logical problem-solving approach. Students will see how physics is used to solve problems that help preserve human life and vastly improve the quality of our lives. Activities that students will spend time on will revolve around building proper scientific paradigms founded on biblical principles.

ANATOMY & PHYSIOLOGY CP

Full year

Credit: 1

Cost: none

Prerequisite: biology II or chemistry

This course will include a study of the structures in the human body, how they work in systems and the biochemistry involved in the day-to-day running of the human body. This course will also include a study of how the systems interact with each other and will look at the causes of certain diseases, how they affect the body and how they can be treated. Comparative study will be used via dissection of other mammalian parts/organisms. Based on course request and availability.

ENVIRONMENTAL SCIENCE

Full Year

Credit: 1

Cost: none

Prerequisite: physical science-biology

This course will include a study of the environment, water ways, soil composition and the influence of the environment on society.

Course Study Descriptions

SOCIAL STUDIES

AMERICAN HISTORY CP

Full year

Credit: 1

Cost: none

This course deals with the major events and people that have shaped the American experience. Although chronology and critical thinking are stressed, the course is organized thematically. This course will shed light on the sacred foundation of Christianity in the development of our nation.

WORLD HISTORY CP

Full year

Credit: 1

Cost: none

This course deals with the major events in the world and the people that shaped many societies. Chronology and critical thinking are stressed, the course is organized thematically. The course's goal is to help the student obtain God's perspective of man's history.

PSYCHOLOGY CP

Semester

Credit: .5

Cost: none

This course will deal primarily in research and experimentation. It will allow the student to discover the theories behind personality, heredity, physical and mental development. Understanding human behavior will enable the student to better appreciate the dignity, importance, and brotherhood of man.

ECONOMICS

Semester

Credit: .5

Cost: none

This course deals with economic models, the stock market, banking, fiscal policy, economics theorists, and more from biblical perspective. Each chapter contains information about personal finances and encourages a biblical view of stewardship. Throughout the text, students are encouraged to think critically about economic issues. There will be two Economics classes offered. One with CCS and one with Cedarville University that offers dual enrollment. The course is GSS-1100 Politics and American Culture.

GOVERNMENT CP

Semester

Credit: .5

Cost: none

This course provides students with an in-depth account of the United States Government and American political system. Students will be provided a deeper understanding of the origins and functions of the United States federal, state, and local governments, as well as the United States judicial system as it applies to all levels of the law. Using discussions, simulations, lectures, readings, and movies, students will also review the effect that political parties, government tax policy and global events have on our American republic. There will be two Government classes offered. One with CCS and one with Cedarville University that offers dual enrollment. The course is GSS-1100 Politics and American Culture.

Course Study Descriptions

SOCIAL STUDIES

WORLD GEOGRAPHY

Semester

Credit: .5

This course primarily focuses on different nations around the world and the study of their cultures. This course will also serve as an introduction to the various land formations; waterways, climate, and other information as the student learn more about the world, we live in.

CURRENT EVENTS

Semester

Credit: .5

Cost: none

This course provides students with the opportunity to obtain weekly news that are politically, socially, and athletic issues that affect the world today. The information will be gathered for a weekly discussion. Based on course request and availability.

TECHNOLOGY

ROBOTICS

Full Year

Credit: 1

The robotics class encompasses all the concepts surrounding programming and problem solving when working with robots. Students will become familiar with three systems – SAM, Lego Mindstorm, and Tetrrix. Students will navigate a series of challenges testing their building and programming aptitude. The students will work toward the Robotics Challenge Competition at Marion Ohio.

CO-CURRICULAR ACTIVITIES

COMMUNITY SERVICE

In a desire to build a mindset of community service, twenty-four (24) hours of volunteer service to the community will be required to receive Bible credit. The type of service may vary but should be reported to the homeroom teacher before the end of the school year.

CLUBS

There will be a variety of clubs offered throughout the school year. The interest of the students will help determine some of the club offerings available for them.

ATHLETIC TEAMS

Calvary Christian School recognizes the value of a program of athletic competition as an integral part of the total school experience. The opportunities provided by athletic competition for the

development of Christian character, sportsmanship, self-discipline, and work ethic are more varied than those provided through the academic arena alone. It is with this understanding and in this spirit that Calvary Christian School is committed to providing appropriate venues for athletic competition.

CHAPEL TEAM

Students will have the opportunity to develop their musical abilities as they take an active role in leading worship during chapel. Students who already possess an ability to sing or play a praise band instrument will focus on developing a heart for worship that honors God, playing as a team, and learning to lead the student community in worship. This is viewed as a club and does not receive course credit.

LEADERSHIP

Students will have the opportunity to participate in a variety of local opportunities to develop their leadership potential. *The Associated Study Body (ASB)* is a great leadership opportunity for students to set goals, plan, and implement ideas for the student body.

SPIRITUAL EMPHASIS

Each year will have a different chapel theme with different monthly themes that are covered in chapel and Bible courses. “Spartan Groups” will also take place each Friday after a chapel message to give the kids an opportunity to discuss and reflect upon the weekly challenge.

Athletics and Clubs

CCS Athletics

Fall	Winter	Spring
Golf (HS - Boys/Girls) Soccer (Youth, Jr. High, JV, Varsity HS - Boys/Girls) Volleyball (Jr. High, JV, Varsity - Girls) Cross Country (Jr. High and HS – Boys/Girls)	Basketball (Jr. High, JV, Varsity HS – Boys/Girls) Cheer (Jr. High, HS – Girls) Bowling (HS – Boys/Girls)	Track & Field (Jr. High, HS – Boys/Girls) Volleyball (HS – Boys)

CCS Clubs & Extra-Curriculars

- Worship Band
- Robotics
- NHS (National Honors Society)
- YLA
- Key Club
- ASB (Associated Student Body)
- Yearbook
- Archery
- Drama
- FCA (Fellowship of Christian Athletes)
- Chess Club