

K4 – Four Year Old Kindergarten Curriculum Overview

<p>Language & Reading Readiness</p>	<p>Phonics & Reading</p> <ul style="list-style-type: none"> • Recognition of name & sound of short vowels and consonants • Answer questions about stories and retell familiar stories <p>Writing</p> <ul style="list-style-type: none"> • Formation of vowels and consonants in upper & lowercase • Writing of first name • Writing using pictures, symbols, and letters 	<p>Language</p> <ul style="list-style-type: none"> • Language development and listening skills that include colors, words, shapes, animals, transportation, community helpers, health, safety, manners and science
<p>Math Readiness</p>	<p>Counting & Cardinality</p> <ul style="list-style-type: none"> • Number recognition and counting 1-100 • Number concepts 1-20 • Numbers before, after, and in between 1-20 • Compare numbers and quantities largest and smallest 1-20 	<p>Measurement & Data</p> <ul style="list-style-type: none"> • Classify objects into given categories • Classify and count the number of objects in each category • Identify simple patterns <p>Geometry</p> <ul style="list-style-type: none"> • Identify and describe shapes • Compare, create, and analyze shapes
<p>Bible</p>	<p>Lessons</p> <ul style="list-style-type: none"> • Such as creation, Adam & Eve, Noah, Isaac, Moses, Joseph, Joshua, Christ’s birth, David & Goliath, Josiah, Ruth, Esther, Daniel, Jonah, 12 Disciples, Zaccaeus, Blind Man, Feeding 5000, Lazarus, Jesus calming the storm, and the Good Samaritan 	<p>Others</p> <ul style="list-style-type: none"> • Songs, choruses & hymns and memory verses
<p>Development</p>	<p>Motor Skills</p> <ul style="list-style-type: none"> • Hold materials (scissors, pencil, glue) appropriately • Fit small items together • Drawing, coloring, cutting, and gluing <p>Work Habits</p> <ul style="list-style-type: none"> • Follow instructions • Listen attentively • Complete an activity from start to finish • Clean up habit 	<p>Social-Emotional</p> <ul style="list-style-type: none"> • Interact with others • Participate in group activities • Take care of one’s own need • Keep hands to self
<p>Music, Arts & Crafts</p>	<p>Traditional and fun songs</p>	